

Brook Primary School

Pride, Respect, Resilience, Independence, Challenge

TRANSITION FROM RECEPTION TO YEAR 1

2025-2026





Teaching Staff



Mrs Taylor



Mrs Downton



Miss Tuckley



Ms Ruston





Important Information

- Doors to Year 1 will open at 8:45am and children need to be in school by 8:55am at the latest.
- Children will finish at 3:30pm and they will be dismissed from the same door they arrive through.
- Children's bags and coats will be hung in the Year 1 cloakroom
- Year 1 lunchtimes will be in the school hall and begin at 11:50am
- Reading records will need to be in school every day. We encourage children to bring these home every day so they can read at home too.
- Children come into school in their PE kits on these days.

 Long hair must be tied back, and jewellery removed. Staff are unable to remove earrings so please ensure these are removed for PE days. PE Kit should be black pumps, white T-Shirt or house colour T-Shirts, black or navy shorts, a plain blue/black

track suit may be worn for outdoor games. Items can show the school logo.

 Please label all uniform, bags, lunchboxes, water bottles and other belongings clearly for a quick return to you if they are mislaid





Our Learning

Information about the Year 1 curriculum can be found on our school web site: https://brook.sch.life

Click on Curriculum

There will also be opportunities for curriculum enrichment through visits in and trips out across the year. Some of out previous enrichment opportunities have included: a trip to the local allotment, a visit to a local Mosque, Forest Schools Session, animal interactive experience and a Florence Nightingale workshop

Please see the Year 1 expectations for the end of the year.



How To Help Your Child At Home



You can support your child across holidays and at home by:

- Ensure your child can write their full name-first name and surname
- Reading regularly with your child and to your child
- Practise number bonds to 10 and 20
- Practise shapes- 2D and 3D
- Practise writing simple sentences using a capital letter, finger spaces and a full stop.
- Practise reading and writing the remaining high frequency words
- Encourage conversation and communication with your child



Welcome to Year 1 High Frequency Words



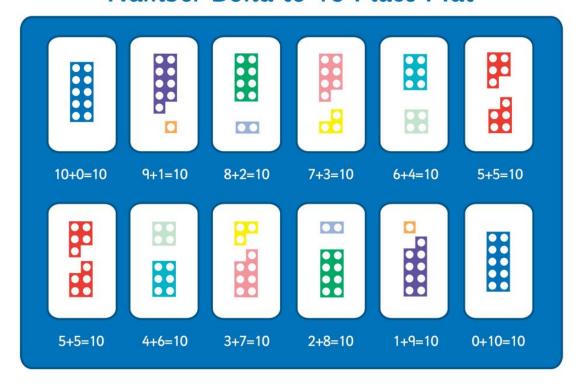
I	and	go	the	a	mum	to	dad	see
can no								
look	in	am	on	my	at	went	is	like
it come								
up	me	dog	he	cat	we	yes	she	big
was get								
for	you	said	are	this	they	all	of	going
away day play								



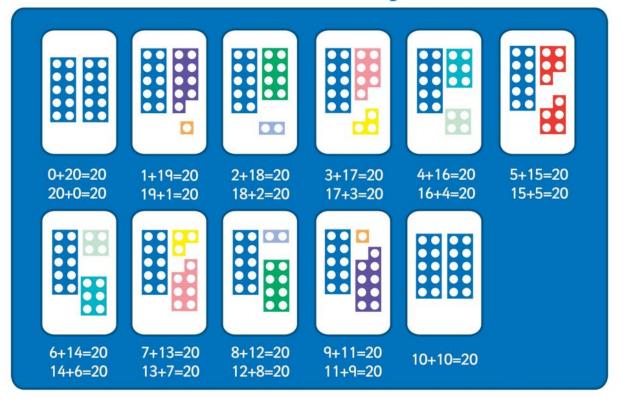
Welcome to Year 1 Number Bonds



Number Bond to 10 Place Mat



Number Bonds of 20







9 ockeurl

1fJvwx!

Phonics

At Brook we are proud to follow the Ruth Miskin - Read, Write Inc model for phonics.

It teaches the children the sounds in English, the letters that represent them and how to form the letters when writing.

The children's reading books will be based on the letters they have learnt at each level and a small set of separately taught tricky words.

The children will have phonics every day and will be taught in learnt letter groups.

In the summer term, children in Year 1 will have an informal phonics screening test which will test their ability to decode words using their phonics skills

www.ruthmiskin.com





Safeguarding

Safeguarding is everyone's responsibility.

School is required to take action if the feel that child may not be safe. This can sometimes be upsetting but school has a 'duty of care' to keep your child / children safe.

In England, the Department for Education (DfE), provides key guidance for schools and colleges in "Keeping Children Safe In Education". This document updates yearly. Guidance for schools is also set out in "Working Together To Safeguard Children (DfE, 2023) and the safeguarding duty of schools and colleges is set out in section 175 of the Education Act 2002.

You may hear your child talking about "PANTS". This is the NSPCC simple acronym devised to teach children the underwear rule: Privates are private, Always remember your body belongs to you, No means no, Talk about secrets that upset you and Speak up – someone can help.





We can't wait to hear all about your adventures during the summer break when we see you in class.

Keep safe and we look forward to seeing you in September.

Have a wonderful summer holiday!

